## 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: COBB 6TH GRADE CAMPUS

Campus Number: 101910045

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

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## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

									Non-		EL
					Two or	Special	Special	Continu-	Continu-		(Current
African		American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State District Campus American	Hispanic White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	y Grade a	ind Subject												
Grade 6 ELA/Reading	2019 2018	42 47	42 45	44 47	43 45	43 48	56 44	* 20	58 55	- -	31 42	34 33	50 37	44 48	44 46	42 47	43 50
Grade 6 Mathematics	2019 2018	54 56	49 50	58 57	55 57	58 57	65 68	* 50	100 80	-	63 42	32 61	63 50	58 58	58 55	58 57	54 58
All Grades Both Subjects	2019 2018	69 69	69 69	51 53	49 51	51 53	60 56	* 36	79 68	-	47 42	33 48	56 43	51 53	51 51	50 52	49 54
All Grades ELA/Reading	2019 2018	68 69	66 68	44 47	43 45	43 48	56 44	* 20	58 55	-	31 42	34 33	50 37	44 48	44 46	42 47	43 50
All Grades Mathematics	2019 2018	70 70	72 71	58 57	55 57	58 57	65 68	* 50	1 <b>00</b> 33 80	-	63 42	32 61	63 50	58 58	58 55	58 57	54 58

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profici	ent Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	42% 39%	15% 12%	18% *	14% 14%	* *	*	-	-	*	8%	16% 12%	16% 18%
Mathematics	2019 2018	45% 47%	50% 55%	27% 30%	30% *	26% 39%	- *	*	-	-	-	9% 20%	28% 30%	28% 35%

District Name: GALENA PARK ISD

Campus Number: 101910045

Campus Name: COBB 6TH GRADE CAMPUS

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,154 Grade Span: 06 - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	rformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	-	-	-	-	-	64%	-	64%	61%	64%	64%
	2018	77%	76%	75%	-	-	-	-	-	61%	61%	-	75%	61%	62%
At Meets Grade Level or Above	2019	50%	46%	42%	-	-	-	-	-	28%	-	28%	44%	28%	28%
	2018	48%	44%	40%	-	-	-	-	-	23%	23%	-	25%	23%	23%
At Masters Grade Level	2019	24%	18%	18%	-	-	-	-	-	10%	-	10%	22%	10%	10%
	2018	22%	16%	16%	-	-	-	-	-	5%	5%	-	15%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	67%	-	-	-	-	-	50%	-	50%	67%	50%	50%
	2018	74%	72%	69%	-	-	-	-	-	49%	49%	-	60%	49%	50%
At Meets Grade Level or Above	2019	48%	41%	31%	-	-	-	-	-	15%	-	15%	44%	15%	15%
	2018	46%	40%	31%	-	-	-	-	-	13%	13%	-	10%	13%	13%
At Masters Grade Level	2019	21%	14%	11%	-	-	-	-	-	3%	-	3%	22%	3%	4%
	2018	19%	13%	13%	-	-	-	-	-	3%	3%	-	10%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	85%	-	-	-	-	-	78%	-	78%	56%	78%	78%
	2018	81%	84%	82%	-	-	-	-	-	72%	72%	-	90%	72%	72%
At Meets Grade Level or Above	2019	52%	53%	53%	-	-	-	-	-	40%	-	40%	44%	40%	41%
	2018	50%	50%	49%	-	-	-	-	-	32%	32%	-	40%	32%	32%
At Masters Grade Level	2019	26%	25%	25%	-	-	-	-	-	16%	-	16%	22%	16%	16%
	2018	24%	21%	19%	-	-	-	-	-	7%	7%	-	20%	7%	7%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	69%	51%	-	-	-	-	-	43%	-	43%	50%		
	2018	69%	69%	53%	-	-	-	-	-	48%	48%	-		/TD AMCID 2	271 BDC B

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 94% 5%	100% 93% 7%	100% 94% 4%	100% 90% 8%	* *	100% 100% 0%	-	100% 100% 0%	100% 91% 7%	100% 94% 4%	100% 91% 5%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	1% 0% 0%	0% 0% 0%	2% 0% 0% 0%	3% 0% 0% 0%	* * *	0% 0% 0% 0%	- - -	0% 0% 0%	2% 0% 0% 0%	2% 0% 0%	4% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 97%	100% 97%	100% 98%	100% 100%	100% 92%	-	100% 86%	100% 97%	100% 97%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	3% 1%	3% 0%	3% 1%	2% 0%	0% 0%	8% 0%	-	14% 0%	3% 1%	3% 1%	1% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,154 Grade Span: 06 - 06 School Type: Middle

Two or

# Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	dy Graduate	es (Student A	Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gr 65.5%	aduates) 60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates *** College Ready (Annual Graduates													
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grac Any Subject	luates)												
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	14.4%											
2016-17	20.1%	12.4%											

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criter		al Graduates			•								,
Reading	, ,												
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for	r College F	Pren Courses	(Annual Gra	duates)									
English Language Arts	eenege.		(, initial of c	additioo)									
2017-18	2.0%	0.0%	-										
2016-17	0.8%	0.0%	-										
Mathematics	01070	01070											
2017-18	3.9%	29.2%	-										
2016-17	1.4%	0.0%	-										
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	-										
2016-17			30 183 -1 055	Td(Both Sv(6	iTdf2 Td(2017-1	8 )Ti15 17994	T 0 2 0 <b>1</b> hT80 A	d(3Tf13 832	008Tdf0 2 0 To	1(3Tf13 832 0	07 0 2 0 <b>1</b> 07 0	3Tf13 832 00	DT 0 2 010T8
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#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or	<b>A</b>	_	-
	<b>0</b> · · ·	<b>5</b> 1 · · · ·	2	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<b>2006655TE)</b> E[/
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual	Graduates) ***												
Tested	el duddiooj												
2017-18	74.6%	46.4%											
2016-17	73.5%	47.4%											
At/Above Criterion													
2017-18	37.9%	21.0%											

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,154 Grade Span: 06 - 06 School Type: Middle

Two or

										l wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											<u> </u>
Any Subject		,											
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Student Information

	041	npus		
tudent Information	Count	Percent	District	Sta
otal Students	1,154	100.0%	22,264	5,416,4
tudents by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.5%	4.4
Kindergarten	0	0.0%	6.4%	6.9
Grade 1	0	0.0%	6.6%	7.1
Grade 2	0	0.0%	7.0%	7.2
Grade 3	0	0.0%	6.8%	7.3
Grade 4	0	0.0%	7.3%	7.0
Grade 5	0	0.0%	7.6%	7.
Grade 6	1,154	100.0%	7.8%	7.
Grade 7	0	0.0%	7.5%	7.
Grade 8	0	0.0%	7.5%	7.
Grade 9	0	0.0%	7.9%	8.
Grade 10	8	0.0%	7.7%	7.
Grade 11	8	0.0%	7.6%	6.
Grade 12	0	0.0%	7.7%	6.
thnic Distribution:				
	241	20.0%	1E 00/	10
African American	24 I 855	20.9% 74.1%	15.0% 79.1%	12 52
Hispanic	39			
White		3.4%	4.1%	27
American Indian	4	0.3%	0.3%	0
Asian	6	0.5%	0.6%	4.
Pacific Islander	0	0.0%	0.0%	0
Two or More Races	9	0.8%	0.8%	2
conomically Disadvantaged	1,008	87.3%	85.5%	60
on-Educationally Disadvantaged	146	12.7%	14.5%	39
ection 504 Students	63	5.5%	3.5%	6
nglish Learners (EL)	400	34.7%	34.0%	19
tudents w/ Disciplinary Placements (2017-18)	15	1.2%	1.3%	1.
tudents w/ Dyslexia	33	2.9%	1.9%	3
t-Risk	744	64.5%	65.4%	50
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	122			
By Type of Primary Disability				
Students with Intellectual Disabilities	64	52.5%	52.4%	42.
Students with Physical Disabilities	10	8.2%	13.4%	21
Students with Autism	15	12.3%	10.8%	13.
Students with Behavioral Disabilities	33	27.0%	21.1%	20
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.
lobility (2017-18):				

Total Students: 1,154 Grade Span: 06 - 06 School Type: Middle

----- Campus -----

Student Information

By Ethnicity: African American Hispanic White American Indian Asian Pacific Islander15ion Two or More Races

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	98.7	100.0%	100.0%	100.0%
Professional Staff:	88.0	89.1%		

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	6.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,805	\$52,247	\$47,218
1-5 Years Experience	\$56,062	\$55,581	\$50,408
6-10 Years Experience	\$57,330	\$57,459	\$52,786
11-20 Years Experience	\$59,525	\$59,344	\$56,041
Over 20 Years Experience	\$66,641	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,062	\$58,021	\$54,122
Professional Support	\$66,690	\$66,406	\$64,069
Campus Administration (School Leadership)	\$81,808	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

#### Total Students: 1,154 Grade Span: 06 - 06 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	392	34.0%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	44	3.8%	6.1%	8.1%
Special Education	122	10.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.1%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.0	1.3%	1.5%	2.7%
Gifted & Talented Education	0.0	0.0%	3.5%	2.0%
Regular Education	68.0	90.7%	64.3%	71.4%
Special Education	4.4	5.9%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

<sup>//</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. secevalu